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«Магнитогорский колледж современного образования»

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КОНТРОЛЬНО-ОЦЕНОЧНЫЕ СРЕДСТВА ПО УЧЕБНОЙ ДИСЦИПЛИНЕ

ОГСЭ. 03 Иностранный язык в профессиональной деятельности

программы подготовки специалистов среднего звена
по специальности 38.02.01 Экономика и бухгалтерский учет
(по отраслям)

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Техническая экспертиза комплекта контрольно-оценочных средств учебной дисциплины *ОГСЭ. 03 Иностранный язык в профессиональной деятельности* пройдена.

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1. ПАСПОРТ КОМПЛЕКТА КОНТРОЛЬНО-ОЦЕНОЧНЫХ СРЕДСТВ

1.1. Область применения контрольно-оценочных средств

Комплект контрольно-оценочных средств предназначен для проверки и оценки результатов освоения учебной дисциплины *ОГСЭ. 03 Иностранный язык в профессиональной деятельности* программы подготовки специалистов среднего звена (далее ППСС по специальности *38.02.01 Экономика и бухгалтерский учет (по отраслям)*).

Контрольно-оценочные средства (КОС) представляют собой комплект материалов для проведения промежуточной аттестации и текущего контроля.

КОС предназначены для проверки усвоенных знаний и усвоенных умений по дисциплине в целях овладения, предусмотренных стандартом общих и профессиональных компетенций, а также для оценки достижения обучающимися личностных результатов.

Комплект контрольно-оценочных средств позволяет оценивать:

1.Формирование элементов профессиональных компетенций (ПК) и элементов общих компетенций (ОК):

Общие компетенции:

ОК 02. Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности.

ОК 03. Планировать и реализовывать собственное профессиональное и личностное развитие.

ОК 04. Работать в коллективе и команде, эффективно взаимодействовать с коллегами, руководством, клиентами.

ОК 05. Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста.

ОК 09. Использовать информационные технологии в профессиональной деятельности.

ОК 10. Пользоваться профессиональной документацией на государственном и иностранном языках.

2.Освоение умений и усвоение знаний

Освоенные умения, усвоенные знания	Показатели оценки результата	Форма контроля и оценивания
У.1.	Общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы	Выполнение контрольных и тестовых заданий;
У.2.	Переводить (со словарём) иностранные тексты профессиональной направленности	
У.3.	Самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас	
3.1.	Лексический (1200 – 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности	

3.Формирование личностных результатов реализации программы воспитания по специальности:

ЛР2.Проявляющий активную гражданскую позицию, демонстрирующий приверженность принципам честности, порядочности, открытости, экономически активный и участвующий в студенческом и территориальном самоуправлении, в том числе на условиях добровольчества, продуктивно взаимодействующий и участвующий в деятельности общественных организаций

ЛР5.Демонстрирующий приверженность к родной культуре, исторической памяти на основе любви к Родине, родному народу, малой родине, принятию традиционных ценностей многонационального народа России

ЛР8.Проявляющий и демонстрирующий уважение к представителям различных этнокультурных, социальных, конфессиональных и иных групп. Сопричастный к сохранению, преумножению и трансляции культурных традиций и ценностей многонационального российского государства

ЛР14. Проявляющий сознательное отношение к непрерывному образованию как условию успешной профессиональной и общественной деятельности

ЛР 15. Проявляющий гражданское отношение к профессиональной деятельности как к возможности личного участия в решении общественных, государственных, общенациональных проблем

1.2. Система контроля и оценки освоения программы учебной дисциплины

1.2.1. Форма промежуточной аттестации по УД

Учебная дисциплина	Формы промежуточной аттестации
1	2
ОГСЭ. 03 Иностранный язык в профессиональной деятельности	зачет, дифференцированный зачет.

1.2.2. Организация текущего контроля успеваемости и промежуточной аттестации по итогам освоения программы учебной дисциплины

В период обучения по образовательной программе СПО осуществляется текущий контроль успеваемости студентов, промежуточная и итоговая аттестация по учебным дисциплинам и профессиональным модулям.

Текущий контроль осуществляется в пределах учебного времени, отведенного на учебную дисциплину, оценивается по пятибалльной шкале. Текущий контроль проводится с целью объективной оценки качества освоения программы дисциплины, а также стимулирования учебной деятельности студентов, подготовки к промежуточной аттестации и обеспечения максимальной эффективности учебного процесса. Для оценки качества подготовки используются различные формы и методы контроля. Текущий контроль учебной дисциплины осуществляется в форме устного опроса; защиты практических заданий, реферата, творческих работ; выполнения контрольных и тестовых заданий; решения ситуационных задач и других форм контроля, предусмотренных программой учебной дисциплины.

Промежуточная аттестация проводится в форме, предусмотренной планом учебного процесса: зачета, дифференцированного зачета.

В период сложной санитарно-эпидемиологической обстановки или других ситуациях невозможности очного обучения и проведения аттестации студентов колледж реализует образовательные программы или их части с применением электронного обучения,

дистанционных образовательных технологий в предусмотренных законодательством формах обучения или при их сочетании, при проведении учебных занятий, практик, текущего контроля успеваемости, промежуточной, итоговой и (или) государственной итоговой аттестации обучающихся.

Формы и процедура текущего контроля и промежуточной аттестации знаний студентов определяются положениями: «О текущем контроле и промежуточной аттестации обучающихся», «О применении электронного обучения, дистанционных образовательных технологий при реализации образовательных программ», «Об организации образовательного процесса в ЧПОУ «МКСО» в связи с профилактическими мерами, связанными с угрозой коронавирусной инфекции»

1.2.3. Оценка достижения обучающимися личностных результатов.

Оценка личностных результатов проводится в рамках контрольных и оценочных процедур, предусмотренных настоящей программой.

Комплекс примерных критериев оценки личностных результатов, обучающихся:

- учебной деятельности по результатам самооценки, самоанализа и коррекции ее результатов;
- ответственность за результат учебной деятельности и подготовки к профессиональной деятельности;
- участие в предметных неделях;
- конструктивное взаимодействие в учебном коллективе;
- готовность к общению и взаимодействию с людьми самого разного статуса, этнической, религиозной принадлежности и в многообразных обстоятельствах;
- проявление мировоззренческих установок на готовность молодых людей к работе на благо Отечества;
- отсутствие фактов проявления идеологии терроризма и экстремизма среди обучающихся;
- отсутствие социальных конфликтов среди обучающихся, основанных на межнациональной, межрелигиозной почве;
- проявление экологической культуры, бережного отношения к родной земле, природным богатствам России и мира;
 - демонстрация умений и навыков разумного природопользования, нетерпимого отношения к действиям, приносящим вред экологии;
 - проявление экономической и финансовой культуры, экономической грамотности, а также собственной адекватной позиции по отношению к социально-экономической действительности.

2. ЗАДАНИЯ ДЛЯ КОНТРОЛЯ И ОЦЕНКИ ОСВОЕНИЯ ПРОГРАММЫ УЧЕБНОЙ ДИСЦИПЛИНЫ

2.1. Задания для текущего контроля

Структура контрольно-оценочных средств:

Назначение:

КОС предназначен для контроля и оценки результатов освоения темы «Сложное подлежащее. Participle I и Participle II. »

Форма: контрольная работа.

Умения: переводить сложное подлежащее, определять функцию Participle I и Participle II.

Знания: грамматический материал.

Задание:

Вариант № 1

1. Переведите на русский язык, подчеркните сложное подлежащее.

- 1) He is said to be a good translator.
- 2) Chernyshevsky is known to have spoken several foreign languages.
- 3) That power station is known to be situated on the Angara river.

2. Определите функцию Participle I и Participle II. Переведите предложения.

- 1) The word said by the student was not correct.
- 2) When sending the telegram she forgot to write her name.
- 3) Everybody looked at the dancing girl.

3. Раскройте скобки, употребляя глаголы в Present Continuous или в Present Simple.

- 1) My father (not to sleep) now. He (to work) in the garden.
- 2) I usually (to get) up at seven o'clock in the morning.

Вариант № 2

1. Переведите на русский язык, подчеркните сложное подлежащее.

- 1) Ann is known to be an honest and hard – working girl.
- 2) Many new textbooks are expected to be published soon.
- 3) He was seen to cross the street.

2. Определите функцию Participle I и Participle II. Переведите предложения.

- 1) A fish taken out of the water cannot live.
- 2) Taking a dictionary, he began to translate the text.
- 3) Nobodysawthethingskeptinthatbox.

Назначение:

КОС предназначен для контроля и оценки результатов освоения темы «Тип условного предложения. Порядок слов английского предложения. Эквиваленты английских слов и словосочетаний.»

Форма: контрольная работа.

Умения: переводить и определять тип условного предложения, составлять предложения, находить эквиваленты английских слов и словосочетаний.

Знания: грамматический и лексический материал.

Задание:

Вариант 1

1. Укажите тип условного предложения. Переведите предложения.

- 1) If I live in the south, I will bath every day.
- 2) If you were here, I would give you the dictionary.
- 3) If you had worked hard at your English, you would not have failed in the test.

2. Составьте предложения, помня о порядке слов английского предложения. Переведите.

- 1) metals, are, seldom, pure, comparatively, used;
- 2) of, an, each, is, a component, alloy, constituent, called;
- 3) fuels, are, organic, of, origin, all.

3. Найдите эквиваленты английских слов и словосочетаний.

- | | |
|--------------------------|---------------------------|
| 1) technology | 1) атомная электростанция |
| 2) nuclear power station | 2) глобальное потепление |
| 3) global warming | 3) вредный |
| 4) harmful | 4) технология |

Вариант 2

1. Укажите тип условного предложения. Переведите на русский язык.

- 1) If you were here, I would give you the dictionary.
- 2) If I lose my money, I will be very sorry.
- 3) If he had been at the lesson, he would have known the new material.

2. Составьте предложения, помня о порядке слов английского предложения. Переведите предложения.

- 1) are, parts, many, mobile, of, machine;
- 2) metal, is, copper, valuable;
- 3) brasses, zinc, are, of, alloys, copper, and, called;

3. Найдите эквиваленты английских слов и словосочетаний:

- | | |
|---------------------------------|----------------------------------|
| 1) environment pollution | 1) кислотные дожди |
| 2) acid rains | 2) промышленные и ядерные отходы |
| 3) serious danger | 3) загрязнение окружающей среды |
| 4) industrial and nuclear waste | 4) серьезная опасность |

2.2. Задания для промежуточной аттестации

Назначение:

КОС предназначен для контроля и оценки результатов освоения дисциплины «ОГСЗ 03 Иностранный язык в профессиональной деятельности.»

Форма: зачет.

Выберите правильный вариант ответа:

1. Who take the umbrellas with them?
 - 1) have
 - 2) has
 - 3) had
 - 4) hadbeen
2. The UK is situated on
 - 1) the southwestern coast of Europe
 - 2) the west coast of Europe
 - 3) the northwestern coast of Europe
3. The US president lives and works in.
 - 1) the Capitol
 - 2) the US Congress
 - 3) the White House
4. He _____ to the concert so often before, that he didn't want to go that night.
 - 1) went
 - 2) has gone
 - 3) had been going
 - 4) had gone
5. The population of the UK is
 - 1) over 57 mln people
 - 2) over 70 mln people

- 3) over 50 mln people
6. The symbol of peace in Great Britain is
- 1) a red rose
 - 2) a shamrock
 - 3) a poppy
7. The longest river in the UK is
- 1) the Severn
 - 2) the Thames
 - 3) the Spey
8. If she _____ finished work by 4 o'clock, she will go home.
- 1) will
 - 2) is
 - 3) has
 - 4) ---
9. If they understood the problem, they _____ find a solution, now.
- 1) will
 - 2) would
 - 3) would have
 - 4) can
10. Monarchy exists in Britain for more than
- 1) 500 years
 - 2) a thousand years
 - 1) 2000 years
11. She can sing, _____?
- 1) doesn't she
 - 2) can she
 - 3) can't she
 - 4) isn't she
12. The Queen is
- 1) a formal head of the country
 - 2) a real head of the UK
 - 3) a political head of it
13. John said, "I'm sorry to disturb you, Eliza".
- 1) John told that he was sorry to disturb Eliza.
 - 2) John told Eliza he was sorry to disturb her.
 - 3) John told to Eliza he had been sorry to disturb her.
14. "Will you be free tomorrow?" Colin asked Richard.
- 1) Richard asked would Colin be free the next day.
 - 2) Colin asked Richard if he would be free the following day.
 - 3) Colin asked if Richard will be free tomorrow.
15. My brother and I _____ at the Zoo yesterday.
- 1) are
 - 2) is
 - 3) was
 - 4) were
16. "If I were you, I'd stop smoking", Jeff said.
- 1) Jeff said that if he were him he would have stopped smoking.
 - 2) Jeff said that if he had been him he would have stop smoking.
 - 3) Jeff advised him to stop smoking.
17. Teddy's words made me _____ uncomfortable.
- 1) to feel

2)feeling

3)feel

18. The government is

1) a judicial power

2) a legislative power

3) an executive power

19. Parliamentary elections must be held every

19. _____ I were you I would send him a telegram.

1)Because

2)If

3)Unless

20. He can't keep his word, he can't be relied _____.

1)about

2)on

3)for

21. When we arrived the flames had been brought _____ control.

1)under

2)over

3)to

22. _____ you put on a new dress tomorrow?

1) Do

2) Are

3) Will

4) Did

23. It wasn't necessary the doctor.

1)will call

2) have called

3) to be call

4) to call

24. Yesterday I to make a report.

1) told

2) was telling

3) has told

4) was told

25. Has the secretary come yet? I want to have my papers _____.

1) to type

2) type

3) typed

ОТВЕТЫ К ТЕСТУ

№ вопроса вариант

1 2

2 3

3 3

4 4

5 3

6 3

7 2

8 4

9 2

10 1

11 3

- 12 4
- 13 2
- 14 2
- 15 4
- 16 3
- 17 3
- 18 1
- 19 2
- 20 2
- 21 3
- 22 1
- 23 3
- 24 3
- 25 2

Комплект заданий к письменному опросу №2

Вариант № 1

Выберите правильный вариант ответа:

- 1 At what age do children start school in Britain?
 - a) at the age of 5;
 - b) at the age of 7;
 - c) at the age of 8.
- 2 Please don't call after 12 noon, Mr. Smith _____ lunch then.
 - a) Has
 - b) Will be having
 - c) Will have had
 - d) Had
- 3 By the middle of next year the election campaign _____.
 - a) Will begin
 - b) Began
 - c) Begins
 - d) Will have begun
- 4 By six o'clock on Monday they _____ business problems.
 - a) Discussed
 - b) Discuss
 - c) Will have discussed
 - d) Will be discussing
- 5 At this time tomorrow I _____ to London
 - a) Fly
 - b) Shall be flying
 - c) Flying
 - d) Shall fly
- 6 She says to him, "I have a right to know."
 - a) she tells him that she would have a right to know
 - b) she tell him she have a right to know
 - c) she says him she had a right to know
 - d) she tells him that she has a right to know
- 7 Jane answered that she _____ very early, so she _____ the news.
 - a) went to bed, hadn't seen
 - b) had gone to bed, hadn't seen
 - c) has gone to bed, hasn't seen

d) had gone to bed, didn't see

8 How many terms has the academic year?

a) 4 terms;

b) 2 terms;

c) 3 terms.

9 We said to them, "We have no money."

a) we told them that we have no money

b) we told them that we had no money

c) we told them we have no money

d) we told to them that we had no money

10 Mary told me that she _____ to leave for London the next week.

a) is going

b) were going

c) has gone

d) was going

11 When does the academic year begin in Britain?

a) in October;

b) in November;

c) in September.

12 Jane told everybody that she _____ a meeting _____.

a) had, tomorrow

b) was having, tomorrow

c) Will have, the next day

d) was having, the next day

13 A man asked how _____ to the Red Square.

a) get

b) getting

c) to get

d) 'd get

14 "Will you be free tomorrow?" Colin asked Richard.

a) Richard asked would Colin be free the next day.

b) Colin asked Richard if he would be free the following day.

c) Colin asked if Richard will be free tomorrow.

15 She said that her friend's name _____ Mary.

a) is

b) was

c) has been

d) were

16 "If I were you, I'd stop smoking", Jeff said.

a) Jeff said that if he were him he would have stopped smoking.

b) Jeff said that if he had been him he would have stop smoking.

c) Jeff advised him to stop smoking.

17 I saw what he _____.

a) means

b) meant

c) is meaning

d) has meant

18 Queen Elisabeth II.....Queen of England in 1952.

a) has become

b) became

c) become

d) will become

19 Turning from the Temple gate as soon as I _____ the warning, I _____ my way to Fleet Street, and then _____ to Covent Garden.

a) was reading, made, drove

b) have read, made, drove

c) had read, made, drove

d) read, made, drove

20 At what age do children attend junior school?

a) from 6 to 10

b) From 8 to 11

c) from 7 to 11

21 Seventy-seven detective novels and books of stories of Agatha Christie _____ into every major language, and her sales _____ in tens of millions.

a) are translated, are calculated

b) were translated, were calculated

c) have been translated, are calculated

d) had been translated, were calculated

22 He said, "I have changed my opinion."

a) he said that he had changed his opinion

b) he said that he have changed his opinion

c) he said that he would have changed his opinion

d) he said that he changed his opinion

23 In spite of the fact that it _____ all day long, the match _____ and the stands were full of spectators.

a) had been raining, was not cancelled

b) rained, was not cancelled

c) was raining, has not cancelled

d) had rained, had not been cancelled

24 I wish he _____ last Friday but his flight _____ because of bad weather. If he _____ the next day I would have brought him by car.

a) arrived, was cancelled, called

b) had arrived, was cancelled, had called

c) had arrived, had been cancelled, called

d) Arrived, have cancelled, had called

25 Towards the end of the 19th century the larger companies _____ more and more on mass advertising to promote their new range of products. The market during this period _____ by a small number of giant, conglomerate enterprises.

a) relied, has been controlled

b) relied, had been controlled

c) were relying, has been controlled

d) relied, were controlled

Вариант № 2

Выберите правильный вариант ответа:

1 In 1936 the British Broadcasting Corporation _____ to provide a public radio service. Since then the BBC _____ by the establishment of independent and commercial radio and television, which _____ the BBC's broadcasting monopoly.

a) was established, was influenced, removed

b) was established, has been influenced, removed

c) was established, has been influenced, had removed

d) was established, had been influenced, removed

2 He said, "I will bring you a book tomorrow".

- a) he said that he would bring me a book the next day
 b) he said that he will bring me a book the next day
 c) he said that he brings me a book tomorrow
 d) he said that he would bring me a book tomorrow
- 3 A major problem in the construction of new buildings is that windows_____while air-conditioning systems
 a) have been eliminated, have not been perfected
 b) were eliminated, were not perfected
 c) had been eliminated, had not been perfected
 d) eliminate, are not perfected
- 4 We're late. The film_____finished by the time we_____ to the centre.
 a) is finished, get
 b) will be finished, 'll get
 c) will have finished, get
 d) finished, 'll get
- 5 Jack_____down on his sofa and_____about the day.
 What a busy day it_____ .
 a) sat, thought, had been
 b) was sitting, thought, had been
 c) sat, thought, was
 d) sat, was thinking, had been
- 6 At what age do children enter secondary school?
 a) at the age of 10;
 b) at the age of 9;
 c) at the age of 11.
- 7 The key_____for everywhere but it_____
 a) was looked, hasn't found
 b) has been looked, didn't find
 c) is looked, hasn't been found
 d) has been looked, hasn't been found
- 8 They said, "We were in the USA the day before yesterday".
 a) they said that they had been in the USA two days after
 b) they said that they had been in the USA the days before yesterday
 c) they said that they have been in the USA two days before
 d) they said that they had been in the USA two days before
- 9 The wonderful film_____on videotape, and it_____ by the whole family.
 a) was recorded, was watched
 b) is recorded, was watched
 c) recorded, is watched
 d) was recorded, is watched
- 10 She_____if she had been wearing a seat belt.
 a) will not have injured
 b) would not have been injured
 c) would not injure
 d) will not injure
- 11 What types of schools do students lead towards higher education?
 a) grammar schools;
 b) modern schools;
 c) comprehensive schools.
- 12 The story of the first Thanksgiving feast_____among the Americans.
 a) is well known

- b) have been well known
- c) would have been well-known
- d) was well known

13 The bridge _____ by tomorrow morning.

- a) will have been reconstructed
- b) is being reconstructed
- c) will be reconstructed
- d) was reconstructed

14 "Will you be free tomorrow?" Colin asked Richard.

- a) Richard asked would Colin be free the next day.
- b) Colin asked Richard if he would be free the following day.
- c) Colin asked if Richard will be free tomorrow.

15 It was reported that the treaty _____ two weeks before.

- a) would have been ratified
- b) is ratified
- c) had been ratified
- d) was ratified

16 "If I were you, I'd stop smoking", Jeff said.

- a) Jeff said that if he were him he would have stopped smoking.
- b) Jeff said that if he had been him he would have stop smoking.
- c) Jeff advised him to stop smoking.

17 Provided you _____ you _____.

- a) don't worry, will succeed
- b) didn't worry, succeed
- c) don't worry, succeed
- d) worry, succeed

18 If the scientists _____ the experiment properly, they _____ the results.

- a) arranged, will get
- b) had arranged, got
- c) had arranged, would have got
- d) arranged, would get

19 _____ that you were busy with your composition, she _____ to see you.

- a) had she known, wouldn't have come
- b) she had known, wouldn't have come
- c) had she known, didn't come
- d) did she know, wouldn't have come

20 At what age do children attend junior school?

- a) from 6 to 10;
- b) from 8 to 11;
- c) from 7 to 11.

21 If you _____ me yesterday, I _____ here now.

- a) didn't phone, weren't
- b) hadn't phoned, wouldn't be
- c) hadn't phoned, weren't
- d) didn't phone, will not be

22 If you _____ that she _____ upset you _____ never _____ her about it.

- a) would realize, would be, would, have told
- b) had realized, will be, would, have told
- c) had realized, would be, would, have told
- d) had realized, would be, will, tell

23 At what age do students take national exam called « GCSE» (General certificate of Secondary Education)

- a) at the age of 17;
- b) at the age of 16;
- c) at the age of 15

24 If the vegetable we_____is very soft a crunchy relish

- a) are serving, may be added
- b) are served, may be added
- c) is serving, may be added
- d) may be served, added

25 He asked her, “Do you speak English?”

- a) he asked her if she have spoke English
- b) he asked her if she speaks English
- c) he asked her if she had spoke English
- d) he asked her if she spoke English

Ответы к текстам

№ вопроса 1 вариант 2 вариант

1 ab

2 ba

3 d b

4 c c

5 b b

6 c c

7 a c

8 b b

9 c c

10 b d

11 c

12 c a

13 d a

14 b b

15 a c

16 b b

17 b b

18 b b

19 d d

20 a a

21 dd

22 ab

23 da

24 cc

25 bd

КРИТЕРИИ ОЦЕНКИ

ОЦЕНКА РЕЗУЛЬТАТ

3(удовлетворительно) 60-74 % верных ответов

4(хорошо) 75-94 % верных ответов

5(отлично) 95—100 % верных ответов

2.2. Задания для промежуточной аттестации

Назначение:

КОС предназначен для контроля и оценки результатов освоения дисциплины «ОГСЗ 03 Иностранный язык в профессиональной деятельности.»

Форма: дифференцированный зачёт

Task I Read the text and answer the questions.

The world was at a very primitive stage of development there were no laws to regulate life of people. If a man chose to kill his wife or if a woman succeeded in killing husbands, that was their own business and no one interfered officially. Things never stay the same. The life has changed. We live in a complicated world. Scientific and social developments increase the tempo of our daily living activities, make them more involved.

Now we need rules and regulations, which govern our every social move and action.

We have made laws of community living. Laws are based on the reasonable needs at the community we often don't notice them. If our neighbor plays loud music late at night, we probably try to discuss the matter with him rather than consulting the police, the lawyer or the courts.

When we buy a TV set, or a train ticket or loan money to somebody a lawyer may tell us it represents a contract with legal obligations. Nevertheless, to most of us it is just a ticket that gets us on a train or a TV set to watch. When a neighbor refuses to behave reasonably or when we are injured in a train accident, the money wasn't repaid, the TV set fails to work and the owner of the shop didn't return money or replace it, we do start thinking about the legal implications of everyday activities. May wish to take legal action to recover your loss. You may sue against Bert who didn't pay his debt.

Questions on the text:

- 1) Were there any laws when the world was at a very primitive stage of development?
- 2) Why do we need rules and regulations nowadays?
- 3) Do we notice laws? Why?
- 4) When do we start thinking about the legal implications of our everyday activities?
- 5) In what case may we sue against Berth?

Task II. Complete the sentences in reported speech.

- 1) Mr. Blake said: «The weather is cold in Moscow in February».
- 2) Fred said: «I invented a new computer program».
- 3) He said: «I will finish this paper tomorrow».
- 4) They said: «Don't tell her the truth! »
- 5) He have asked the shop assistant: «How much does it cost? »

Task III. Use the verbs in the passive.

- 1) A lot of new models (to launch) to the market every year.
- 2) Bread (make) from wheat.
- 3) When television (invent)?
- 4) This work (finish) tomorrow.
- 5) How many languages (speak) in Switzerland?

ОТВЕТЫ

Задание № 2.

1. Mr. Blake said that the weather was cold in Moscow in February.
2. Fred said that he had invented a new computer program.
3. He said that he would finish this paper tomorrow.
4. They said don't to tell her the truth!
5. He have asked the shop assistant how much it costs »

Задание № 3

1. Launch
2. Makes
3. Did invent
4. Will finish
5. Dospeak

КРИТЕРИИ ОЦЕНКИ**ОЦЕНКА РЕЗУЛЬТАТ**

3(удовлетворительно) 60-74 % верных ответов

4(хорошо) 75-94 % верных ответов

5(отлично) 95—100 % верных ответов

3. ЛИТЕРАТУРА И ИНЫЕ ИСТОЧНИКИ

Основные источники:

1. Карпова, Т.А. English for Colleges=Английский язык для колледжей: учебное пособие / Карпова Т.А. — Москва: КноРус, 2019. — 280 с. —Текст: электронный. // ЭБС ВООК.ru[сайт]. - URL: <https://book.ru/book/929961>

Интернет-ресурсы

1. Более 30 англо-русских, русско-английских и толковых словарей общей и отраслевой лексики - Режим доступа: <http://www.lingvo-online.ru>

2. Энциклопедия «Британника» - Режим доступа: <http://www.britannica.com>